

臺中市私立弘文高中 105學年度 第2學期 議題融入課程之規劃
—英文科 教學單元活動設計表

_____年_____月_____日

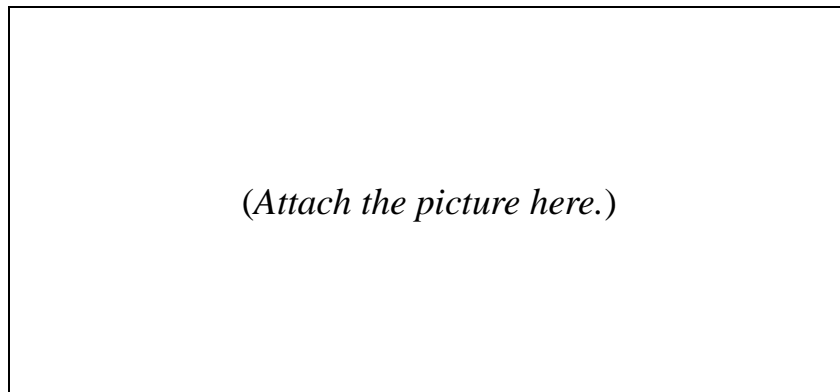
融入議題	<input type="checkbox"/> 生涯規劃 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 人權教育 <input type="checkbox"/> 性別平等 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 能源發展 <input checked="" type="checkbox"/> 多元文化 <input type="checkbox"/> 原住民族教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 閱讀素養		
編撰教師	林美津		
主題名稱	The Taj Mahal: A teardrop of Love		
學科領域	英文	教學對象	高二
設計理念	讓學生認識泰姬瑪哈陵(The Taj Mahal)的背景故事與知名文人如何描寫並詠嘆其建築特色。運用所學，學生選擇一世界文化遺產和台灣著名建築或景點，加以介紹其特色和背景故事。		
核心素養	1. 具備系統性思考與後設思考能力，善用各種策略，對文本訊息、國內外文化深入理解，釐清訊息本質與真偽，提升學習效率與品質，應用所學解決問題。(S-U-A2) 2. 具備聽、說、讀、寫的英語文素養，能連結自身經驗、思想與價值，運用多樣的字詞及句型，在多元情境中適切溝通表達及解決問題。(S-U-B1) 3. 具備將資訊科技與各類媒體所提供的英語文素材，進行資訊整合的能力，激發省思及批判媒體倫理與社會議題的能力。(S-U-B2) 4. 具備國際視野及地球村觀念，能從多元文化觀點了解、欣賞不同的文化習俗，並尊重生命與全球的永續發展。(S-U-C3)		
學習內容	1. 敘述者的觀點、態度、及寫作目的(Ae-V-19) 2. 多元文化觀點、不同文化及習俗的尊重(C-V-1) 3. 多元文化、文化差異(C-V-7) 4. 藉文字線索，對客觀事實及主觀意見的分辨(D-V-3) 5. 資訊的評估，及任務的規劃與完成(D-V-8)		
學習表現	1. 能依主題或情境描述事件或回答問題。(2-V-3) 2. 能依主題或情境作適當的提問。(2-V-4) 3. 能以簡易的英語參與引導式討論。(2-V-8) 4. 能依主題說出具有情節發展及細節描述的故事或個人經驗。(2-V-9) 5. 能主動從網路或其它管道搜尋英語文學習相關資源，並與老		

World Heritage Sites

The Taj Mahal is not only a famous tourist attraction but an important world heritage. In fact, the building is included in the World Heritage List, which includes more than 800 sites that have universal value and should be preserved. Now, try to find out more about the other World Heritage Sites by following the instructions below.

1 Visit the website of the World Heritage Center (<http://whc.unesco.org/en/list>) and find out the list.

2 Read the list and then select one site that you are most interested in. Then, attach a picture of it to the box below.



3 Search the Internet and gather information about this particular site. Fill in the following blanks with the information you have just collected.

1) The name of the site is _____.

2) Give a brief introduction of the site.

A When was it included in the list? _____.

B Where is it? _____.

C How does it look? _____

D What is the story behind it? _____

E What does it mean to the world? _____

4 After filling in the above blanks, share your answers with your classmates.

No.:_____ Name: _____

I am a _____ (tour guide/ visitor)

Worksheet 2


Name of the attraction	
Where is it?	
Who built it?	
What's the purpose of the attraction?	
Special features	
Stories behind the attraction	

My question: _____

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3 Search the Internet and gather information about this particular site. Fill in the following blanks with the information you have just collected.

1) The name of the site is Taj Mahal.

2) Give a brief introduction of the site.
A When was it included in the list? 1983
B Where is it? Agra, India
C How does it look? It is a white marble mausoleum with a central dome and four minarets.

3) What is the story behind it?
It was built by Shah Jahan for his favorite wife Mumtaz Mahal.


4) What does it mean to the world?
It is a masterpiece of Mughal architecture.

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1) The name of the site is Statue of Liberty.

2) Give a brief introduction of the site.
A When was it included in the list? 1984
B Where is it? New York, USA
C How does it look? It is a tall woman holding a torch and a tablet.

3) What is the story behind it?
It was a gift from the French people to the American people to commemorate the centennial of the Declaration of Independence.


4) What does it mean to the world?
It is a symbol of freedom and democracy.

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3 Search the Internet and gather information about this particular site. Fill in the following blanks with the information you have just collected.

1) The name of the site is Forbidden City.

2) Give a brief introduction of the site.
A When was it included in the list? 1987
B Where is it? Beijing, China
C How does it look? It is a large palace complex with many courtyards and halls.

3) What is the story behind it?
It was the palace of the Chinese emperors for over 500 years.


4) What does it mean to the world?
It is a masterpiece of traditional Chinese architecture.

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1) The name of the site is Great Wall.

2) Give a brief introduction of the site.
A When was it included in the list? 1987
B Where is it? China
C How does it look? It is a long wall built across mountains and valleys.

3) What is the story behind it?
It was built to protect the Chinese empire from invasions.


4) What does it mean to the world?
It is a symbol of Chinese civilization and military strength.

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1) The name of the site is Colosseum.

2) Give a brief introduction of the site.
A When was it included in the list? 1981
B Where is it? Rome, Italy
C How does it look? It is an ancient amphitheatre.

3) What is the story behind it?
It was built by the Romans for gladiatorial contests.


4) What does it mean to the world?
It is a symbol of Roman engineering and architecture.

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