

臺中市私立弘文高中 106學年度 第2學期 議題融入課程之規劃

___英文___科 教學單元活動設計表

_____年_____月_____日

融入議題	<input type="checkbox"/> 生涯規劃 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 人權教育 <input type="checkbox"/> 性別平等 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 能源發展 <input type="checkbox"/> 多元文化 <input type="checkbox"/> 原住民族教育 <input type="checkbox"/> 國際教育 <input checked="" type="checkbox"/> 家庭教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 閱讀素養		
編撰教師	賴寬燕		
主題名稱	To A Daughter Leaving Home		
學科領域	英文	教學對象	高三
設計理念	以問題討論和歌曲欣賞，讓高三畢業生就即將步入人生的另一個階段、離家就讀大學之際，更深入的思考父母為家庭、子女付出的心情。		
核心素養	A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 B2 科技資訊與媒體素養 C1 道德實踐與公民意識 C2 人際關係與團隊合作		
學習內容	Ae-V-19敘述者的觀點、態度、及寫作目的 B-V-6引導式討論 B-V-8短文、書信的內容及文本結構 D-IV-4藉文字線索，對客觀事實及主觀意見的分辨		
學習表現	1-V-5 能聽懂英語歌曲和短詩的主要內容。 1-V-9 能聽懂英語影片的主要內容。 1-V-10 能聽懂以英語說明或敘述的主要內容。 2-V-8 能以簡易的英語參與引導式討論。 2-V-9 能依主題說出具有情節發展及細節描述的故事或個人經驗。 2-V-10 能依主題說出語意連貫且條理分明的簡短演說、簡報或說明。 3-V-11 能閱讀不同體裁、不同主題的文章。 3-V-12 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。 3-V-14 能從圖畫、圖示或上下文，猜測字義或推論文意。 3-V-15 能分析及判斷文章內容，了解敘述者的觀點、態度及寫作目的。 4-IV-8 能依提示書寫簡短的段落。 5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想。		

	6-V-8 能欣賞英語歌謠、韻文音韻之美。		
活動名稱	教學活動流程簡述	時間	教具
<p>Warm up Q&A 透過問題思考 討論 了解這首 詩所要表達的意 義 並且能體會 到身為父母在面 臨孩子離家時焦 慮與喜悅的矛盾 心態</p> <p>透過 “Butterfly Kisses” 這首歌 了解父母親對子 女付出的關愛</p>	<p><u>Q&A</u></p> <p>透過下列問題的討論 可以讓學生了解這首詩的 意義 並且回想童年經驗進而知道父、母對其 的愛與付出是不求回報 但不該視為理所當 然。</p> <ol style="list-style-type: none"> 1.學生先看完題目 並思考題目 2.將想到的答案寫下 3.與同學討論後 用英文在課堂分享 <p>I. Why does the mother in the poem say, “. . . I kept waiting / for the thud / of your crash as I / sprinted to catch up . . .”? Share your answer with the class.</p> <p>II. Do you still remember how you felt when you learned to ride the bike? How did your parents feel about it? You are going to graduate from high school; do you know what is your parents’ feeling about your upcoming departure?</p> <p><u>“Butterfly Kisses”</u></p> <p>鮑勃·卡萊歐(Bob Carlisle)，他是一位當代的基督 徒歌手，而這首歌是他在女兒16歲時，因驚覺孩 子的成長而寫。透過簡單卻感人至深的歌詞，讓 學生更能體會父母的用心。</p> <ol style="list-style-type: none"> 1.先播放 youtube 上的”Butterfly kisses” 的版本 2.學生先聽一次 3.詢問學生對歌曲了解程度 4.播放第二次時 完成學習單上的空格(appendix1) 5.核對答案後再請同學詮釋歌曲意涵。 	<p>25min</p> <p>15min</p>	<p>電腦、投 影機、電 子教學投 影片、CD player</p>
<p>教學評量</p>	<p>口頭報告、學習單、短文寫作</p>		

WORKSHEET**“Butterfly Kisses”**

Listen to the song and fill in each of the following blanks with the missing words.

There's two things I know for sure:
 She was sent here 1 _____,
 And she's daddy's little girl.
 As I drop to my knees by her bed at night,
 She talks to Jesus and I 2 _____.
 And I thank God for all of the joy in my life.
 Oh, but most of all for . . .

3 _____ after bedtime prayer.
 Sticking little white flowers all up in her hair.
 Walk beside the pony daddy;
 it's 4 _____.
 I know the cake looks funny, Daddy,
 But I sure tried.
 Oh, with all that I've done wrong,
 I must have done something right
 To deserve 5 _____
 And butterfly kisses at night.

Sweet sixteen today.
 She's looking like her mother a little more
 every day.
 One part woman; the other part girl.
 To 6 _____
 From ribbons and curls,
 Trying her wings out in a great big world.
 But I remember . . .

Butterfly kisses after bedtime prayer.

Sticking little white flowers all up in her hair.

You know how much I love you, Daddy,
 But if you don't mind,
 I'm only gonna
 7 _____ this time.

Oh, with all that I've done wrong,
 I must have done something right
 To deserve a hug every morning
 And butterfly kisses at night.

She'll 8 _____
 today.

She'll make a promise, and I'll give her
 away.

Standing in the bedroom just staring at her,
 She asked me what I'm thinking,
 And I said I'm not sure.

I just feel like
 9 _____.

She leaned over—gave me

Butterfly kisses with her mother there,
 Sticking little white flowers all up in her hair.
 10 _____, Daddy;
 it's just about time.

Does my wedding dress look pretty, Daddy?
 Daddy, don't cry.

Oh, with all that I've done wrong,
 I must have done something right
 To deserve a hug every morning
 And butterfly kisses.

A hug in the every morning
 And butterfly kisses at night.

WORKSHEET

I. Why does the mother in the poem say, “. . . I kept waiting / for the thud / of your crash as I / sprinted to catch up . . .”? Share your answer with the class.

II. Do you still remember how you felt when you learned to ride the bike? How did your parents feel about it? You are going to graduate from high school; do you know what is your parents' feeling about your upcoming departure?

學習歷程



學生討論及上台分享

Butterfly Kisses