

## 臺中市私立弘文高中 107學年度 第二學期 議題融入課程之規劃

## 英文科 教學單元活動設計表

108年04月17日

融入議題	<input type="checkbox"/> 生涯規劃 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input checked="" type="checkbox"/> 人權教育 <input type="checkbox"/> 性別平等 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 能源發展 <input type="checkbox"/> 多元文化 <input type="checkbox"/> 原住民族教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 閱讀素養		
編撰教師	鄭營均		
主題名稱	B5U11 I Have a Dream		
學科領域	高中英文	教學對象	高三
設計理念	1. Make students know Martin Luther King (Jr.), the leader of the American outstanding human rights movement, and his world-renowned speech "I have a dream." 2. Hope students to think about the equality and dreams. 3. Understand the importance of respecting others and pursuing their own dreams.		
核心素養	英 S-U-B2 具備將資訊科技與各類媒體所提供的英語文素材，進行資訊整合的能力，激發省思及批判媒體倫理與社會議題的能力。 英 S-U-C1 具備運用英語文的積極態度，關心國際議題與自然生態；具人文關懷，主動參與社會活動。		
學習內容	C-V-4國際議題（如全球暖化、人工智慧、氣候變遷等） C-V-9文化素養及社會上的多元文化觀點		
學習表現	2-V-8 能以簡易的英語參與引導式討論。 3-V-7 能了解短文、書信的內容及文本結構。		
活動名稱	教學活動流程簡述	時間	教具
Warm-up	Review the background of Martin Luther King by the worksheet and answer the questions.	5'	Worksheet(1)
Reading activity	1. Students have to listen to the excerpt of I Have a Dream, and have to fill in the blanks in the worksheet.	15'	Worksheet(2)
	2. Check the answers with PowerPoint slides.	5'	PowerPoint slides
	3. Have students read the article loudly.	5'	Plickers
	4. Q&A (plickers)	5'	
	5. Write for rights. 配合寫信馬拉松活動，讓	10'	PPT-write for

Wrap-up	<p>同學表達其對於社會上不同之議題的感受，各組至少找兩個議題(其中之一必須為人權議題)並完成明信片。</p> <p>Two of group members share their opinions about the issue on the stage with classmates and teacher gives them some advice.</p>	5'	right.
教學評量	口說練習、分組討論		

### 反思(教師)：

學生對於人權教育的感受較為薄弱，透過寫信馬拉松的活動，讓學生對於世界上各種不同議題更有參與感，上課過程中發現學生對於課文內容熟悉度不夠，造成閱讀速度較慢，下次可以讓學生先預習並給一些開放式問題給學生回家先想看看。

### 反思(學生)

很喜歡 write for rights 的活動，而且可以真正的參與國際上的議題，讓我們覺得很真實，透過跟同學的分享與討論，對於國際上爭取人權的議題也更加了解。

## Worksheet: Excerpt from Martin Luther King's *I Have a Dream*

Class: \_\_\_\_\_ Name: \_\_\_\_\_

Even though we face the \_\_\_\_\_ of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American Dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created \_\_\_\_\_."

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of \_\_\_\_\_.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of \_\_\_\_\_, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the \_\_\_\_\_ of their character.

I have a dream today!

I have a dream that one day, down in Alabama, with its \_\_\_\_\_, with its governor having his lips dripping with the words of interposition and nullification, one day right there in Alabama, little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream today!

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together.

This is our hope. This is the \_\_\_\_\_ that I go back to the South with. With this faith, we will be able to hew out of the mountain of despair a stone of hope. With this faith, we will be able to transform the sour notes of our nation into a beautiful symphony of brotherhood. With this faith, we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for \_\_\_\_\_ together, knowing that we will be free one day.

And this will be the day – this will be the day when all of God's children will be able to sing with new meaning:

*My country 'tis of thee, sweet land of liberty, of thee I sing.  
Land where my fathers died, land of the Pilgrim's pride,  
From every mountainside, let freedom ring!*

And if America is to be a great nation, this must become true.

And so let freedom ring from the prodigious hilltops of New Hampshire.

Let freedom ring from the mighty mountains of New York.

Let freedom ring from the heightening Alleghenies of Pennsylvania.

Let freedom ring from the snow-capped Rockies of Colorado.

Let freedom ring from the curvaceous slopes of California.

But not only that:

Let freedom ring from Stone Mountain of Georgia.

Let freedom ring from Lookout Mountain of Tennessee.

Let freedom ring from every hill and molehill of Mississippi.

From every mountainside, let freedom ring.

And when this happens, when we allow freedom ring—when we let it ring from every village and every community, from every village and every hamlet, we will be able to speed up that day when all of God's children—\_\_\_\_\_ men and \_\_\_\_\_ men, Jews and Gentiles, Protestants and Catholics—will be able to join hands and sing in the words of the old Negro spiritual: "Free at last! Free at last! Thank God Almighty, we are free at last!"

成果分享

